

Title I at Oliver Wendell Holmes Middle School

2011-2012 School Year

For the third year, Oliver Wendell Holmes Middle School will operate a Title I Schoolwide Program. Title I funds received from the federal government are designed to improve the educational program in schools serving economically disadvantaged students. While efforts are focused on improving academic progress for students not meeting standards, all students in the school are served by a Title I Schoolwide Program.

Holmes' Title I Goals:

- Increase student achievement
- Strengthen the home-school partnership

Holmes' Title I Activities:

- Title I activities are being developed over the summer and will be shared with parents in August.

As a Title I Schoolwide Program, Holmes also develops a School-Parent Compact to outline how the school will work together with parents and students to increase student achievement. The Compact is detailed below and a copy follows that **parents and students are asked to sign and return to school in August.**

SCHOOL-PARENT COMPACT

2011-2012 School Year

Oliver Wendell Holmes Middle School

Every school receiving Title I funds must develop jointly with parents, a school-parent compact. The school-parent compact was originally developed with the Title I coordinator, principal, teachers and parents in the fall of 2009 and revised in the spring of 2010 and 2011 during PTO and PAC meetings. It is a written agreement between teachers, parents and students.

The compact outlines how the parents, the entire school staff, and the students will share the responsibilities for improved student achievement and how the school and parents will build and develop a partnership to help children achieve state standards.

Oliver Wendell Holmes Middle School promises to...

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:**
 - The school will provide high-quality curriculum and instruction by focusing on the Illinois Learning Standards, as well as district, school, and grade level goals directly related to student achievement data.
 - The Title I core teacher will support classroom teachers and will deliver instruction through a co-teaching model. Co-planning and co-teaching enhances differentiated instruction, allows for professional collaboration in implementing new strategies, and optimizes individualized and small group instruction.

- One additional core teacher will be hired to co-plan and co-teach with individual teachers and teams of teachers. This includes planning and prioritizing content, designing or selecting pre-assessments, supporting differentiation, and examining assessments as well as implementing lessons collaboratively.
- **Hold parent-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.**
 - Parent-teacher conferences will be held in the fall and spring.
- **Provide parents with frequent reports on their children's progress.**
 - Mid-trimester and trimester student progress reports will be sent home to parents.
- **Provide parents reasonable access to staff.**
 - At the beginning of the year, teachers provide parents with their contact information in the form of e-mail, phone number, and voicemail so that parents have access to ongoing communication through whichever method works best for them.
 - Teachers are available by appointment before school and after school to consult with parents on their child's progress.
- **Provide opportunities for parents to observe, volunteer and participate in their child's classroom activities.**
 - Parents are encouraged to observe their child's classroom activities by scheduling an appointment with their child's classroom teacher(s). They are also encouraged to participate as activities arise. These activities include, but are not limited to parties, field trips, special events, assemblies, culture day, and student projects.

The school-parent compact will be visible and referred to throughout the school year.

At the end of the school year, the school-parent compact will be kept in the student's cumulative folder.